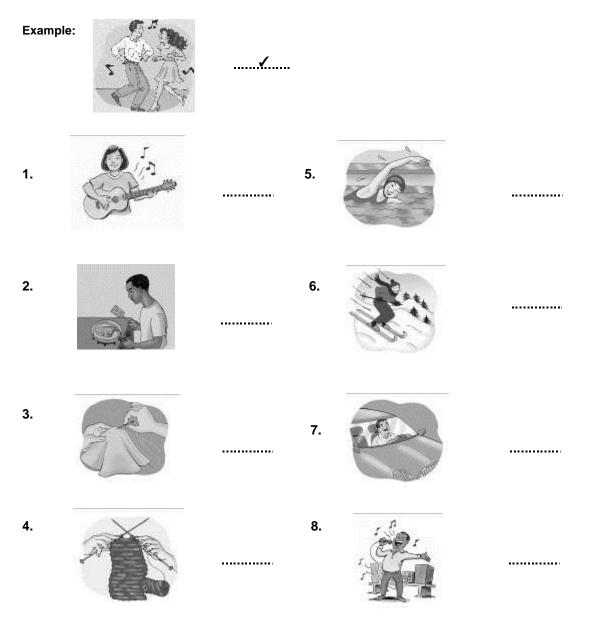
# Unit 13 Test

name\_\_\_\_\_

### Part 1

Listen to the conversation and look at the pictures of activities. Then listen again and put a ( $\checkmark$ ) on the line if Heather <u>can</u> do the activity or an ( $\times$ ) if she <u>can't</u>.



### Part 2

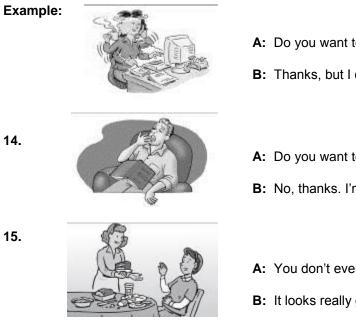
### Complete each sentence with <u>can</u> or <u>can't</u> and a verb.

**Example:** A person who is good at cooking <u>can cook</u> well.

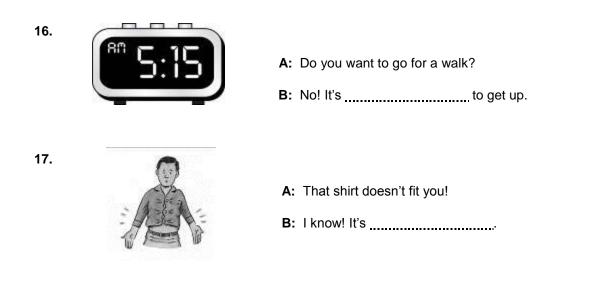
- 9. Someone who has never written a letter probably \_\_\_\_\_\_ a good one.
- **10.** If you have never seen well, you might need glasses so you \_\_\_\_\_.
- **11.** A singer who sang beautifully yesterday probably \_\_\_\_\_\_ beautifully today.
- **12.** If you were skiing last week and broke your ankle, you \_\_\_\_\_\_ again for a while.
- **13.** Someone who spoke French yesterday \_\_\_\_\_\_ it today.

### Part 3

### Look at each picture. Then use too and an adjective to complete each conversation.



- A: Do you want to go out for lunch?
- B: Thanks, but I can't. I'm too busy
- A: Do you want to go running?
- B: No, thanks. I'm
- A: You don't even want one bite of cake?
- B: It looks really good, but I'm \_\_\_\_\_.



#### Part 4

# Complete the questions. Make polite requests. Use <u>Could you please</u> and words from the box. You will not use all the words.

buy	drive	knit	close	hand	make	sing
turn on	open	wash	go	turn off	paint	dance

Example: I love the music the band is playing. <u>Could you please dance</u> with me?

18. I'm very hungry. \_\_\_\_\_ dinner soon?

19. Your hands are dirty. \_\_\_\_\_ them?

20. I'm having trouble reading. \_\_\_\_\_\_ me my glasses?

**21.** It's too cold in here. \_\_\_\_\_\_ the window?

22. There's a good show on now.\_\_\_\_\_ the TV?

23. My hands are full. the door for me?

24. I can't use my car today. \_\_\_\_\_ me to work?

25. I love your art work. \_\_\_\_\_\_a picture for me?

26. I don't have any money with me. \_\_\_\_\_ me a soda?

### Part 5

# Read the advertisement. Then read it again and circle the correct answer to complete each statement.

#### Can you speak Japanese? Can you knit? Can you fix a car?

**Do you want to learn one of these abilities?** Cleveland Community College is offering classes for many kinds of activities. You can take a cooking class and learn to make great dinners. Or you can take a sewing class and learn to make clothes. There are exercise classes like swimming and dancing. Call us or visit our website.

**Can you teach a class?** We need teachers for some art classes, too. If you can paint or draw well, you can teach a class. Call us for more information.

Example: Cleveland Community College has ([many] / few ) different classes.

- 27. The college has ( too many / too few ) art teachers.
- 28. A student ( can / can't ) learn to knit at the college.
- 29. The advertisement ( does / doesn't ) talk about music classes.
- 30. You ( can / can't ) get more information by using your computer.

### Unit 13 Writing Test

Answer the questions below.

1. What are some things you can do? Write two sentences that describe things you can do.

2. What are some things you CAN'T do? Write one sentence about what you can't do and another why you can't do it. Use <u>too</u> in these sentences.

### Unit 13 Speaking Test

### Make at least one sentence for each item.

- 1. Describe one thing you can do well.
- 2. You friend invites you to her house this evening. Say that you can't come and give a reason.
- 3. Make a polite request. Ask a favor.